

## Computing Curriculum Map Summer Term 2024

| Year<br>1 | Spreadsheets: Animated Story Books: Pupils learn to navigate a spreadsheet to input data and use basic tools such as move, lock and   |
|-----------|---|
| T         | count.  |
|           | Animated Story Books: Pupils explore ways that digital technology can help us present our ideas and create fun animated story books.  |
| Year      | <b>Coding:</b> Learn to code simple games and program buttons to control objects on the screen.   |
| 2         | Spreadsheets: Pupils will develop their spreadsheet skills and explore new tools such as copy, paste and totalling to handle data and solve   |
|           | problems.   |
| Year<br>3 | <b>Spreadsheets:</b> Year 3 Purple Mash: Pupils learn to use tables, charts and basic formula to manipulate data.<br><b>Programming:</b> Year 3 Espresso Coding Unit 2: Pupils learn to use selection to create simple games and apps.<br><b>Touch Typing:</b>    |
|           | Pupils work through simulated lessons and activities to develop touch-typing skills.  |
| Year<br>4 | <b>Spreadsheets:</b> Year 3 Purple Mash: Pupils learn to use the formula wizard, how to format cells, create line graphs and use a spreadsheet for budgeting.   |
|           | <b>Programming</b> Code.org, Course 3. Computational thinking and problem solving through programming.<br><b>Touch Typing:</b>  |
|           | Students work through simulated lessons and activities to develop touch-typing skills.  |
| Year      | Web Development: HTML formatting and CSS  |
| 5         | Pupils develop their skills and consider page formatting and the use of links.  |
|           |   |
| Year<br>6 | <b>Programming: Beginners Python.</b> Students learn to understand the process of developing programs using a text-based language and develop their ability to formulate algorithms for simple programs. Pupils will also need to debug existing text-based code. |
| Year      | <b>Programming: Introduction to Python</b> Pupils learn to create working programs using Python, a scripted programming language,   |
| 7         | building on the skills covered in Year 6. Pupils cover major programming concepts whilst learning the importance of syntax when using a professional computing language.  |
| Year      | Accelerated Computer Science  |
| 8         | Pupils complete a range of tasks and tackle computing problems as a summary of key skills and concepts covered in KS2 and KS3 including: Sequencing and loops; Using functions; While loops; Nested loops; Combining IF and loops and functions; Action           |
|           | Commands; Variables; Debugging; Creating new programs   |