

## DT Curriculum Map Lent Term 2025

\*It should be noted that the curriculum is taught in rotation so pupils are able to access the workshops/rooms for practical work\*

|           | Textiles   | Workshop   | Food Technology   |
|-----------|--|--|---|
| Year 3    | Introduction to textiles:<br>including safety in the textiles room.<br>Learning to design, using a template<br>and basic sewing stiches.                                     | Introduction to technical drawing:<br>including safety in the workshop. Design<br>and make a 'monster' using a range of<br>materials, and how to use a glue gun<br>safely. Pupils then add a pneumatic<br>system to add movement.    | Introduction to Food Technology:<br>Including introduction to basic cookery skills.<br>Safety in the kitchen, measuring, cutting,<br>rolling and baking.                              |
| Year 4    | Fleece Hats:<br>Introduction to clothing design using<br>prototypes and making templates.<br>Development of construction and<br>stitch knowledge.                            | Lighting it up:<br>Introduction to Electricity. Pupils to<br>design and make a torch using a simple<br>circuit.  | Party food:<br>Making healthy options for party food whilst<br>further developing cooking skills. Options for<br>vegetarians and looking at taste and<br>presentation.                |
| Year<br>5 | Fabric Design and construction<br>Making a zipper pouch or similar with<br>a design of choice using applique and<br>embroidery for decoration.                               | Construction Problem Solving:<br>Looking at constructing and<br>strengthening structures through group<br>and individual work. Ongoing evaluations<br>to enable pupils to use their knowledge<br>of forces to enhance their designs. | Healthy eating:<br>Pupils to learn about adaptations to recipes<br>to incorporate more healthy options and<br>looking at special dietary needs including<br>gluten free.              |
| Year 6    | Interior Design/ Cushions:<br>Using a 'brief' for a design situation.<br>Presentation, development of design,<br>ongoing evaluations and making for a<br>specific situation. | Shakey Hand Game:<br>Emphasis on presentation whilst<br>designing their own Shakey hand game<br>using parallel circuits. Use of saws and<br>basic hand tools to construct.   | Fast food from home:<br>Making delicious fast-food options whilst<br>helping pupils gain confidence with their<br>cooking skills and incorporating healthier<br>options.              |
| Year 7    | Garment Construction:<br>Learning how to use a commercial<br>paper pattern. Improving sewing<br>machine skills, producing a pair of<br>pyjama bottoms.                       | Clock Design:<br>Design and make a working clock based<br>upon a hobby, environment or geometric<br>shapes.  | Food from around the world:<br>Looking at flavours and spices used in dishes<br>from different countries. Whilst developing a<br>confidence to try other combinations of<br>flavours. |
| Year 8    | Advancing Sewing machine skills:<br>Using the sewing machine to produce<br>an item of clothing / Bucket Hat  | Mobile Phone Holders<br>Orthographic Design Techniques.  | Social cooking:<br>Developing confidence in the pupils to<br>produce meals for family and friends to share  |

|  |  | at home. The occasional "bake off" challenge will be added for the pupils to cook unaided. |
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